# THE COVE HIGH SCHOOL ACADEMIC HANDBOOK 



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## THE COVE HIGH SCHOOL CURRICULUM

## The Cove School provides a highly individualized education and life strategies for children with complex learning disabilities and related disorders.

The Cove School provides a range of educational programs for high school students. Our comprehensive curriculum and extensive support services offer students a tailored and personalized program that caters to their unique and diverse needs. More detailed information about our programs is outlined in the subsequent sections.

## STUDENT BODY

The Cove High School offers a comprehensive program tailored for students in grades nine through twelve. It attracts approximately 80 students from over 30 school districts and regions across the Chicago metropolitan and suburban areas. While most students attend Cove on a full-time basis, some choose to enroll in courses at their home schools as well. We strongly encourage all students to actively participate in their home community peer groups and engage with the Cove School community.

## CURRICULUM

The high school curriculum offers a range of courses at different levels to cater to the diverse needs of our students. This curriculum adheres to the standards set by the Illinois State Board of Education (ISBE) and emphasizes life preparation, incorporating targeted skill development every year designed for each student's Transition Plan. Our high school schedule is comprised of nine periods, with a typical schedule including two daily periods for English (covering reading and writing), along with single periods for math, social science, natural science, physical education, health/fitness, and lunch. Elective courses vary annually and typically include subjects focusing on the fine arts, computer literacy, world languages, and family and consumer education. All courses receive grades and credits in accordance with the graduation requirements set by the state of Illinois. Additionally, students funded by their public school district must fulfill their graduation requirements from their home high schools.

## ASSISTIVE TECHNOLOGY

As stated in the Individuals with Disabilities Education Act (2004) and the Assistive Technology Act of 2004 (P.L. 108-364) terms "assistive technology service" as any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

At Cove, we strongly believe in the incorporation of accessible and assistive technologies in our students' education. Students have access to technology in multiple ways during their day at Cove School. Each student is assigned a Chromebook with a variety of accessible and assistive technology tools. With the utilization of these tools, our students are able to access educational materials and demonstrate their knowledge and understanding.

Assistive Technology provides support to the teams, families and students at Cove School in selecting and implementing assistive technology that helps improve a student's functional capability in any given task (i.e., reading, writing, communication, etc.) related to their disability. Assistive Technology promotes a collaborative team-based model to empower all members of the student's team in selecting and learning these powerful tools for our students' success.

## EXTRA-CURRICULAR PROGRAM

Students have access to a range of extra-curricular options. Cove also offers co-ed athletics, many of which participate in the Special Olympics. High school clubs can be academic or centered around specific interests, and are available to students immediately after school from Monday to Thursday. The clubs offered vary each year, based on student interest. Student suggestions are always welcomed and given priority when determining club choices.

Social events for high school students occur once a month after school, throughout the school year. These events encompass both traditional school gatherings such as prom and homecoming, as well as enjoyable outings.

Extra-curricular activities foster a sense of school pride, the development of social skills, and provide opportunities for students to form independent friendships and acquire life skills.

## TRANSITION SERVICES

During the year where a student turns $141 / 2$, they will be assigned a Transition Counselor. The role of the Transition Counselor is to collaborate closely with the student and their family in the following capacities:

- Arranging one-on-one meetings with students
- Creating and assessing the student's existing IEP Transition Plan, post-secondary objectives, and goals
- Updating and evaluating the student's academic record and graduation criteria
- Utilizing resources for career exploration and college preparation
- Providing guidance in completing Interest and Learning Styles assessments
- Offering support in preparing for college entrance exams such as the PSAT and SAT
- Aiding students in the college search and application process
- Maintaining up-to-date College Readiness Guides
- Facilitating the financial aid procedure for college admissions
- Conducting Parent Education programs
- Organizing individual parent meetings and conferences
- Furnishing information on adult services
- Offering opportunities for internships, job shadows, and job-related outings
- Assisting with post-secondary planning


## STUDY STRATEGIES

The high school study strategies period aims to equip Cove students with the necessary skills and tools to thrive in their future endeavors. The focus lies on the development of transition-related services and goals, enabling a smooth transition into post-secondary life.

Themes include:

- Understanding the IEP
- Self-Advocacy
- Study Strategies
- Setting Personal Goals
- Relationship Skills
- Self Awareness and Management
- Social Awareness
- Responsible Decision Making

The study strategies period is also a designated time that offers students the opportunity to work on assignments, study, interact with classmates, or simply take a brief respite from the day.


## DRIVER EDUCATION

Although Driver Education is not offered for academic credit, Cove collaborates with an external Driver Education provider to deliver the classroom component necessary for obtaining a Driver License. Some students who receive funding from their public school district may be required to fulfill this class as a graduation prerequisite. Typically, the class is scheduled for the second semester during the Study Strategies period and incurs an additional expense determined by the provider. Private arrangements can be made with the provider for behind-the-wheel lessons.


## RELATED SERVICES

At Cove, we understand that many of our students require additional support to achieve their goals. Therefore, we offer a comprehensive range of services, including speech/language, reading, social work, art therapy, and occupational therapy.

## SPEECH AND LANGUAGE

Speech and language therapy is a crucial component of the comprehensive programming offered at Cove School. We offer both individual and group therapy sessions, which are seamlessly incorporated into the students' academic and social curriculum. Our evaluation process involves the use of standardized language protocols, clinical observation, and holistic, clinical judgment to identify each student's strengths and areas for improvement. Working together with the Speech Language Pathologist and the student's team of specialists, we develop and implement personalized speech and language goals as part of the Individualized Education Program (IEP) process. Additionally, we prioritize the enhancement of social communication skills, self-advocacy, and the utilization of effective communication strategies to promote success in post-secondary opportunities.

## READING RESOURCE

Reading services are offered to high school students in various settings, such as classroom, small group, and individualized sessions. Our team of experts at The Cove School evaluates students and provides services based on these assessments and teachers' recommendations. The reading instruction mainly focuses on effective decoding and syllabication strategies, empowering students to become proficient readers by teaching them the necessary rules and strategies. Furthermore, our program also emphasizes vocabulary, word usage, fluency, and comprehension skills. Integrating technology is crucial in our reading program, as it enables students to access and enhance their reading experience.

## SOCIAL WORK

Social work services are designed to meet the specific social and emotional needs of each student. At an individual level, students receive weekly support and guidance to help them meet the Social Emotional Learning (SEL) standards required by the Illinois State Board of Education (ISBE). Social workers play a vital role in managing school and social transitions. Services may also be provided in small groups or dyads to promote self-confidence, belief in one's abilities, and the development of positive peer relationships. Additionally, social workers collaborate with speech and language pathologists, learning disabilities specialists, and school art therapists to co-facilitate groups. Each intervention considers the unique biological, physiological, psychological, and social development of the students. The goal is to intervene at the emotional development level and foster continuous growth at a pace that supports their success.


## ART THERAPY

Art Therapy is a therapeutic approach that utilizes creative expression through art to enhance an individual's overall well-being, encompassing physical, mental, and emotional aspects. By engaging in the artistic process, students can effectively address personal issues, regulate their behaviors and emotions, alleviate stress, and cultivate self-esteem and self-awareness. Moreover, Art Therapy fosters personal growth, equips individuals with effective coping strategies, improves cognitive abilities, and cultivates an appreciation for the enriching experiences of creating art. Our services are tailored to meet individual or dyadic needs in order to effectively support students. Additionally, our art therapists collaborate with social workers, speech and language therapists, occupational therapists, and support staff, integrating art therapy directives into group settings to cater to the specific needs of each student.

## OCCUPATIONAL THERAPY

Best Practice Occupational Therapy is a service delivery model that collaborates with classroom teachers to enhance occupational performance. At Cove School, each child receives tailored treatment, but the primary goal is to prepare our students for life outside of school. Treatment sessions are integrated into the classroom, promoting skill development in a more natural environment. If individual pullout sessions are necessary for specific skills or areas of need, they are scheduled to minimize disruption to academic classes. Cove High School students are provided with clear guidance on utilizing an organizational system which has been specially devised for The Cove School by the Occupational Therapy department. The High School case managers and classroom teachers collaborate to support the students in upkeeping wellorganized files and assignment notebooks, as well as aiding them with assignment organization. These skills are crucial for achieving success beyond Cove, in academic and professional settings.

## ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 1
ISBE Course \#: 01001A000 Grade Level: 9
Course Length: 2 Semesters
Course Credit: 1.0

English Language Arts 1 is designed for students to improve and expand on the four aspects of language use: reading, writing, speaking, and listening. Through various genres of literature, it builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Written exercises are often linked to reading selections and use the Self Regulated Strategy Development (SRSD) model for writing.

## ENGLISH LANGUAGE ARTS 2

ISBE Course \#: 01002A000 Grade Level: 10
Course Length: 2 Semesters
Course Credit: 1.0
ENGLISH LANGUAGE ARTS 3
ISBE Course \#: 01003A000
Grade Level: 11
Course Length: 2 Semesters
Course Credit: 1.0
ENGLISH LANGUAGE ARTS 4
ISBE Course \#: 01004A000
Grade Level: 12
Course Length: 2 Semesters
Course Credit: 1.0

## READING

ISBE Course \#: 01068A000 Grade Level: 9, 10, 11, 12
Course Length: 2 Semesters
Course Credit: 1.0

English Language Arts 2 builds upon the skills introduced in the prerequisite course.

English Language Arts 3 builds upon the skills introduced in the prerequisite course.

English Language Arts 4 builds upon the skills introduced in the prerequisite course.

Reading offers diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, fluency, decoding, and general literacy skills.


## MATHEMATICS

## APPLIED MATHEMATICS 1

ISBE Course \#: 02001A000 Grade Level: 9
Course Length: 2 Semesters
Course Credit: 1.0

Applied Mathematics 1 reinforces general mathematics skills and how to use them in a variety of practical, consumer, and occupational applications. It emphasizes the teaching of mathematics as problem solving, communication, and reasoning, and highlights the connections among mathematical topics between mathematics and other disciplines by applying concepts to real world problems.

Applied Mathematics 2 builds upon the skills introduced in the prerequisite course.

Applied Mathematics 3 builds upon the skills introduced in the prerequisite course.

Applied Mathematics 4 builds upon the skills introduced in the prerequisite course.

This is the first part in a sequence of Algebra 1A and 1B. This course covers the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

This is the second part in a multipart sequence of Algebra 1A and 1B. This course generally covers the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving quadratics.

Particular Topics in Algebra examines a specific topic in algebra, such as linear equations or rational numbers, rather than providing an overview of all algebra concepts.

This is the first part in a multipart sequence of Algebra 2A and $2 B$. This course typically includes developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; graphing of constant, linear, and quadratic equations.

## ALGEBRA 2B

ISBE Course \#: 02058A000 Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

## GEOMETRY

ISBE Course \#: 02072A000
Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

## PRE-CALCULUS

ISBE Course \#: O2121A00O Grade Level: 12
Course Length: 2 Semesters Course Credit: 1.0

This is the second part in a multipart sequence of Algebra 2 A and 2 B . This course typically includes factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

Geometry emphasizes an abstract, formal approach to the study of geometry, typically including topics such as properties of plane and solid figures; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

Pre-Calculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematical Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

## CALCULUS

ISBE Course \#: O2121A000 Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

## CONSUMER MATH 1

ISBE Course \#: O2157A000 Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

## CONSUMER MATH 2

ISBE Course \#: O2157A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Calculus includes the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).

Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Consumer Math 2 builds upon the skills introduced in the prerequisite course.

## LIFE AND PHYSICAL SCIENCES

## BIOLOGY

ISBE Course \#: 03051A000 Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

Biology is designed to provide information regarding the fundamental concepts of life and life processes. These topics include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Students are engaged in multi-sensory lessons that include laboratory, projects and discussion based studies.

## CHEMISTRY

ISBE Course \#: 03101A000 Grade Level: NA
Course Length: 2 Semesters
Course Credit: 1.0

## PHYSICS

ISBE Course \#: 03151A000 Grade Level: NA
Course Length: 2 Semesters
Course Credit: 1.0

Chemistry involves studying the composition, properties, and reactions of substances. Students engage in multi-sensory lessons that typically explore such concepts as the behaviors of solids, liquids, and gasses; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. Lessons include laboratory, projects, and discussion based studies.

Physics involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. Students are engaged in multi-sensory lessons that include laboratory, projects, and discussion-based study.


## SOCIAL SCIENCES AND HISTORY

## WORLD HISTORY

ISBE Course \#: 04051A000 Grade Level: 9
Course Length: 2 Semesters Course Credit: 1.0

## UNITED STATES HISTORY

ISBE Course \#: 04101A000 Grade Level: 11
Course Length: 2 Semesters Course Credit: 1.0

## U.S. GOVERNMENT

 \& CIVICSISBE Course \#: 04151A000 Grade Level: 12
Course Length: 1 Semester Course Credit: 0.5

World History provides an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Topics may also include geographical studies. Students engage in inquiry-based instruction allowing them the opportunity to work on higher level thinking skills using hands-on, project based learning.

United States History provides an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. It typically includes a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement. Students engage in inquiry-based instruction allowing them the opportunity to work on higher level thinking skills using hands-on, project based learning.
U.S. Government \& Civics examines the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. Students engage in inquirybased instruction allowing them the opportunity to work on higher level thinking skills using hands-on, project based learning.
*Graduation Requirement of a passing grade on a test covering: U.S. Constitution, Illinois Constitution Test, and flag etiquette.

Consumer Economics emphasizes lifespan goal-setting, individual and family decision making, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.

## PHYSICAL, HEALTH AND SAFETY EDUCATION

## HEALTH AND FITNESS

ISBE Course \#: 08052A000 Grade Level: 9, 10, 11, 12
Course Length: 2 Semesters Course Credit: 1.0

Health \& Fitness provides students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. Combined with this course are the topics of health education (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

## SOCIAL SCIENCES AND HISTORY

## HUMANITIES

ISBE Course \#: 04302A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

## CONTEMPORARY WORLD ISSUES

ISBE Course \#: 04064A000 Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

## PSYCHOLOGY

ISBE Course \#: 04254AOOO
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Humanities examines and evokes student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.

Contemporary World Issues enables students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

Psychology introduces students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

## FINE AND PERFORMING ARTS

INTRODUCTION TO<br>THEATER ARTS<br>ISBE Course \#: 05051A000<br>Grade Level: NA<br>Course Length: 1 Semester<br>Course Credit: 0.5

## THEATER ARTS

ISBE Course \#: 05052A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Introduction to Theater Arts provides an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.

Theater Arts focuses on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses review a wide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatic works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of dramatic works, and learn methods for self-expression.

## FINE AND PERFORMING ARTS (Continued)

ART APPRECIATION<br>ISBE Course \#: 05151A000<br>Grade Level: NA<br>Course Length: 1 Semester<br>Course Credit: 0.5

Art Appreciation introduces students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, observation and interpretation with art works and artifacts.

## CREATIVE ARTS

ISBE Course \#: 05154A000
Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

Creative Arts enables students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism.

Art History introduces students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also develop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.


## FINE AND PERFORMING ARTS (Continued)

DIGITAL PHOTOGRAPHY
ISBE Course \#: 05167A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Digital Photography provides students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work.

## GRAPHIC DESIGN

ISBE Course \#: O5162A000
Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

Graphic Design emphasizes applying fundamental processes of artistic expression through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may include investigations of how technology influences the creation of graphic and digital designs
and study historical and contemporary visual communications design. These courses also provide instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.

Composition \& Songwriting prepares students to express themselves through creating music. These courses may use conventional or unconventional notation and may include instrumental and vocal music. Along with musical instruments and vocals, technology may be used for creating, recording, and performing music. Students will also perform compositions formally or informally and respond to music created in the classroom.

Creative Graphic Writing offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, graphic novels and other forms of prose. Simultaneously, students explore communication across the visual arts. They critique the works of others and participate in or produce the art themselves through drawing, writing and technology.

Sewing \& Textiles emphasizes applying the fundamental processes of artistic expression in creating textiles and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. Students may create their own work following and breaking from traditional conventions. This course usually addresses the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.

## FOREIGN LANGUAGE AND LITERATURE

These courses are designed to offer an alternative to a conventional foreign language program for students with learning disabilities who might experience challenges in language acquisition. At the core of language learning is the proficiency to effectively communicate, which facilitates the development of understanding, tolerance, and respect towards others. The process of acquiring a new language also provides valuable insights into the characteristics of languages and their relationship with our native tongue. It cultivates a global perspective by fostering an awareness and appreciation for different cultures.

## SPANISH 1

ISBE Course \#: 24052A000 Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

## SPANISH 2

ISBE Course \#: 24053A000 Grade Level: NA
Course Length: 2 Semesters Course Credit: 1.0

Designed to introduce students to Spanish language and culture, this course prepares students to communicate authentically in Spanish, exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. The learning is supplemented by multi-sensory, specific phonics instruction of the Spanish alphabet. Grammar is directly taught and there are direct comparisons between the English and Spanish language, thus reinforcing the native English grammar knowledge. It introduces the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Cultural topics focus on holidays, festivals, customs, food, art and travel. Authentic Spanish material is incorporated into instruction.

Spanish 2 builds upon skills developed in Spanish 1, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. The learning is supplemented by multi-sensory, specific phonics instruction of the Spanish alphabet. Grammar is directly taught and there are direct comparisons between the English and Spanish language, thus reinforcing the native English grammar knowledge. It introduces the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Cultural topics focus on holidays, festivals, customs, food, art and travel. Authentic Spanish material is incorporated into instruction.

## SPANISH 3

ISBE Course \#: 24054A000 Grade Level: NA
Course Length: 2 Semesters
Course Credit: 1.0

Spanish 3 builds upon skills developed in Spanish 2 by preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. This course expands students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

## COMPUTER AND INFORMATION SCIENCES

COMPUTER PROGRAMMING
ISBE Course \#: 10152A000 Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

COMPUTER MAINTENANCE
ISBE Course \#: 10252A000 Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

DIGITAL MEDIA LITERACY
ISBE Course \#: 10010A000 Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

Computer Programming provides students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and C\#, may be used instead. Students learn to structure, create, document, and debug computer programs.

Computer Maintenance prepares students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.

Digital Media Literacy prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life. The course contains skills for working in an Internet or networked environment and the knowledge of what it means to be a good digital citizen and the ability to use technology responsibly. Topics include the benefits and risks of sharing information online, and the possible consequences of inappropriate sharing (oversharing). Students explore the legal and ethical dimensions of respecting creative work. Technology use is a vital employability skill for entry-level and upper-level management positions. Students may be provided with the opportunity to seek industry-recognized digital literacy certifications.


## BUSINESS AND MARKETING

## ENTREPRENEURSHIP

ISBE Course \#: 12053AOOO
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Entrepreneurship helps students develop the knowledge and skills necessary to own and operate their own businesses. The course content typically covers topics from a number of fields: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, communication, information management, risk management, and strategic management.

Business \& Career Explorations will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course.


## COMMUNICATION AND AUDIO/VISUAL

BEGINNING AUDIO VISUAL<br>ISBE Course \#: 11051A003<br>Grade Level: NA<br>Course Length: 1 Semester<br>Course Credit: 0.5

## DIGITAL MEDIA DESIGN \& PRODUCTION

ISBE Course \#: 11153A000
Grade Level: NA
Course Length: 1 Semester Course Credit: 0.5

## JOURNALISM

ISBE Course \#: 11101A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5
Beginning Audio Visual is designed to provide students with the skills needed for a career in the technical aspects of radio and television broadcasting. Instruction includes camera operations, basic audio and video editing, sound and lighting techniques, and sound mixing. Students learn the operation, maintenance, and repair of video and DVD recording equipment, video/digital cameras, microphones, computers, lighting/grip equipment, and other production equipment used in the video and audio production of television programs. Students also learn to use, maintain, and repair various types of audio recorders, amplifiers, transmitters, receivers, microphones, and sound mixers to record and broadcast radio programs.

Digital Media Design teaches students the fundamentals of graphic design and production and provides students with the opportunity to apply these principles to printed media, digital presentation media, and interactive media.

Journalism (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasizes writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.

## HOSPITALITY AND TOURISM

## FOOD \& NUTRITION

ISBE Course \#: 22202A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

## NUTRITION \& CULINARY ARTS

ISBE Course \#: 22202AOOO
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Food \& Nutrition provides students with knowledge and skills related to commercial food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food-borne illnesses, and food technology.

Nutrition \& Culinary Arts includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning/preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation.

## CHILD CARE

ISBE Course \#: 19051A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Child Care provides students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and examining the practices, regulations, and opportunities in the child care industry. This course can provide students with practical experience, including observation time in a child care center.

## COSMETOLOGY

ISBE Course \#: 19101A001
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

## TEACHING PROFESSION

ISBE Course \#: 19151AOOO
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Cosmetology introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act.

Teaching Profession introduces students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. This course typically exposes students to and trains them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

Exploration of Public Service Careers exposes students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues.

## AGRICULTURE AND NATURAL RESOURCES

## PARTICULAR TOPICS IN PLANT SYSTEMS

ISBE Course \#: 18056A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

## SMALL ANIMAL CARE

ISBE Course \#: 18102AOOO
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Particular Topics in Plant Systems examines specific topics related to plant systems, such as floral design, hydroponics, or landscaping, rather than provide a general study of plant systems or horticulture.

Small Animal Care focuses on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decision making, facilities, handling and training, and grooming are typical areas of study.

## ARCHITECTURE AND CONSTRUCTION

## CONSTRUCTION CAREER EXPLORATION

ISBE Course \#: 17001A000
Grade Level: NA
Course Length: 1 Semester
Course Credit: 0.5

Construction Career Exploration exposes students to the opportunities available in the architecture and construction industry, including occupations such as carpenter, electrician, plumber, heating/air conditioning technician, safety supervisor, architect, engineer, and other occupations. Students learn about the processes involved in construction projects and may engage in a variety of small projects. This course emphasizes responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

## WORKPLACE EXPERIENCE

ISBE Course \#: 22998A000
Grade Level: 11, 12
Workplace Experience provides students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. In grades 9 and 10, students might intern at the school store or Cove Cafe. In grades 11 and 12, students are given the opportunity to intern outside of Cove.


## APPENDIX A

The Cove School grants a standard high school diploma to students who fulfill the graduation criteria set forth by the State of Illinois. Additionally, students who receive tuition reimbursement must also fulfill their district's requirements to obtain a district high school diploma. In order to graduate, the State of Illinois mandates the completion of the following courses:

| ENGLISH LANGUAGE ARTS | 4 Years |
| :---: | :---: |
| WRITING INTENSIVE <br> The writing requirement may be met in an English class | 2 Years |
| MATHEMATICS <br> Algebra 1 or integrated equivalent (1 year); unspecified course, including geometry content (1 year) | 3 Years |
| COMPUTER LITERACY | 1 Year |
| SCIENCE | 2 Years |
| SOCIAL SCIENCE <br> Must include 1 year of U.S. History and 1 semester of Civics *Includes passing score on examination of IL/U.S. Constitution | 2 Years |
| WORLD/FOREIGN LANGUAGE May include American Sign Language | 2 Years |
| ELECTIVES <br> Social Science \& History, Fine Arts \& Performing Arts, Foreign Language, Computer \& Information Science, Communication and Audio/Visual, Hospitality and Tourism, Human Services, Agriculture and Natural Resources, Architecture \& Construction, or Miscellaneous | 1 Year |

The State of Illinois requires students to complete the required courses and earn a minimum of 16 units of credit. A "unit" is the credit earned for a year's study or its equivalent. Students may be permitted to retake a course they have successfully completed in order to earn a higher grade, but they will receive credit only once for taking the course toward the fulfillment of the state graduation requirements.

Pursuant to Section 27-22 of the School Code, all students, except students with disabilities whose course of study is determined by an IEP (Individualized Education Program), must successfully complete certain courses. The Cove curriculum is designed and modified as needed so that most students can meet the graduation requirements without changing the required course menu. Any changes made to the graduation requirements for an individual student are determined by their IEP.

## APPENDIX B

## COVE HIGH SCHOOL TYPICAL COURSE OF STUDY

| FRESHMAN | SOPHOMORE | JUNIOR | SENIOR |
| :--- | :--- | :--- | :--- |
| English Language Arts 1 | English Language Arts 2 | English Language Arts 3 | English Language Arts 4 |
| Reading | Reading | Reading | Reading |
| Algebra 1A | Algebra 1B | Geometry | Algebra 2A |
| World History |  | Government <br> Consumer Econ |  |
| Science (3 year rotation <br> of Biology, Chemistry <br> \& Physics) | Science (3 year rotation <br> of Biology, Chemistry <br> \& Physics | Science (3 year rotation <br> of Biology, Chemistry <br> \& Physics |  |
| Health \& Fitness | Health \& Fitness | Health \& Fitness | Health \& Fitness |
| Electives | Electives | Electives | Electives |

## ELECTIVES: NOT ALL ELECTIVES ARE OFFERED EVERY YEAR

| MATHEMATICS | Consumer Math |
| :---: | :---: |
| SOCIAL SCIENCE \& HISTORY | Humanities, Contemporary World Issues, Psychology |
| FINE \& PERFORMING ARTS | Introduction to Theater Arts, Theater Arts, Art Appreciation, Creative Arts, Art History, Digital Photography, Graphic Design, Composition \& Songwriting, Creative Graphic Writing, Sewing \& Textiles |
| FOREIGN LANGUAGE | Spanish 1, 2, \& 3 |
| COMPUTER | Computer Programming, Computer Maintenance, Digital Media Literacy |
| COMMUNICATION | Journalism, Digital Media Design \& Production, Beginning Audio Visual |
| BUSINESS \& MARKETING | Entrepreneurship, Business \& Career Explorations |
| HOSPITALITY \& TOURISM | Food \& Nutrition, Nutrition \& Culinary Arts |
| HUMAN SERVICES | Child Care, Cosmetology, Teaching Profession, Exploration of Public Service Careers |
| AGRICULTURE \& NATURAL RESOURCES | Particular Topics in Plant Systems, Small Animal Care |
| ARCHITECTURE | Construction Career Exploration |

THE COVE HIGH SCHOOL ACADEMIC HANDBOOK


